



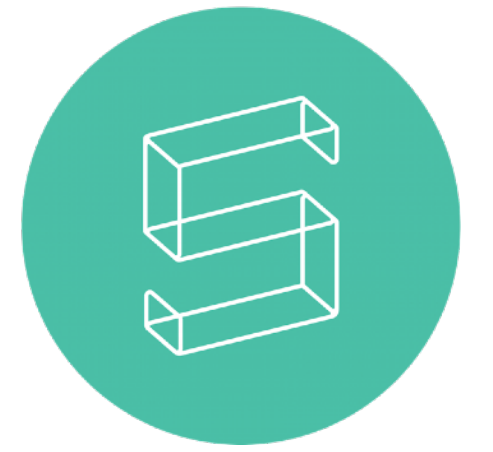
Child Protection Policy

Superprojects 2023-26

www.superprojects.org | info@superprojects.org

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1. Child Protection Policy Statement



Superprojects is fully committed to a child-centred approach to our work with children and young people [2]. As part of our workshop/residential / exhibition programming we undertake to provide a safe environment and experience where the welfare of the child is central to all activities involving children and young people. We adhere to the recommendations of Children First: National Guidelines for the Protection and Welfare of Children, published by the department of Health and Children (2011). We, Superprojects undertake to familiarise ourselves with the Child Protection Policies of each school/institution we interact with as this initiative develops. We will also furnish every school with a copy of our own Child Protection Policy and Management Procedures. Section 2 of this document shows that we have implemented procedures covering:

Code of behaviour for all Superprojects personnel

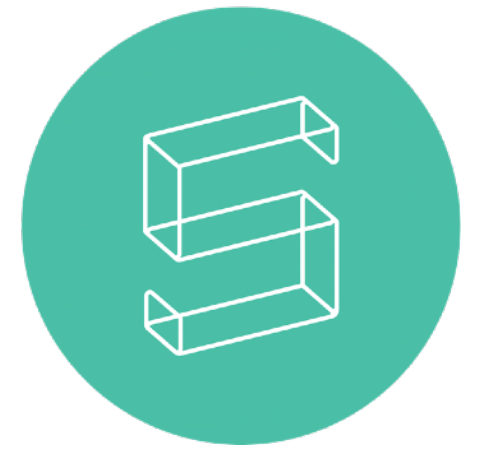
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The designated member of staff dealing with child protection is Rayne Booth. Should she be unavailable the partner organization's (school or art institution) Designated Liaison Person should be contacted directly. This policy will be reviewed in February 2026.

Signed: Rayne Booth

Date: 01/02/2024

2. Code of Behaviour



At Superprojects we have a child-centred approach. All children are to be:

- Treated equally
- Treated with respect
- Listened to
- Involved in decision making processes where appropriate, (specifically relating to Superprojects artist workshops, artist residencies, gallery programmes)
- Encouraged and supported
- Welcomed by all personnel (Superprojects curators/artists and artist-assistant volunteers)

All Superprojects personnel are required to:

- Use appropriate language
- Set an example
- Create an atmosphere of trust
- Respect personal boundaries
- Discuss and establish a mutual code of behaviour
- Be aware of any special needs and requirements, (this will be facilitated by school principal and relevant class teachers)
- Ensure that children are always supervised and ensure that children have returned to relevant area in school once workshop/residency duration has come to an end
- Respect differences of ability, culture, religion, and race

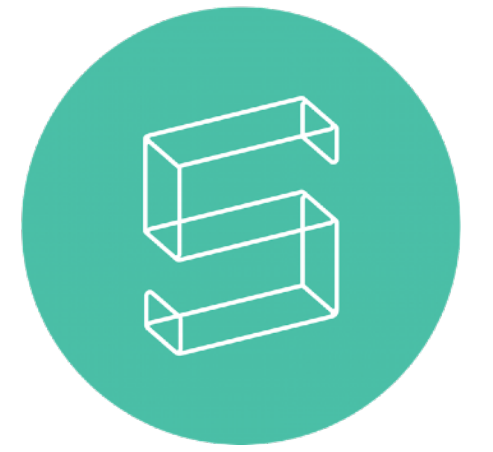


Good practice:

- Details of each child participating in Superprojects workshops / residencies will be registered. Personnel will be made aware of any medical conditions via relevant class teacher/parent
- Full parental consent will be obtained in relation to making, recording and use of images of children
- All Superprojects personnel will make sure that a teaching assistant working within the school is present during workshop processes. Superprojects will not be held responsible for supervision. Superprojects personnel will work with the school to ensure that a suitably qualified adult is always present during workshop and residential processes
- All Superprojects personnel will be required to sign a copy of Superprojects child protection policy
- All Superprojects personnel will be required to sign a contract outlining their role and duties within the framework of the Superprojects artist workshop and residency series
- Rayne Booth, the Curator and Director of Superprojects will/can make unannounced visits to the Superprojects workshops/residencies

Inappropriate behaviour: Superprojects personnel should be made aware of and adhere to the following guidelines:

- Avoid spending excessive time alone with any child
- Seek permission about the level of comfort a child has if touch is involved in a workshop/residency activity
- Avoid use of offensive or sexually suggestive physical/verbal language
- Avoid criticism, sarcasm, ridicule, or favouritism
- Avoid physical/verbal criticism or scolding of children
- Avoid inappropriate touch
- If an emergency occurs, contact relevant designated personnel in the school



Health and Safety:

- Superprojects personnel will be advised to never leave a child unattended
- Appropriate demonstration and instruction will be given to children when using new techniques and materials in the workshop / residencies
- Any Superprojects project involving a studio residency space will be clear of dangerous equipment and follow school guidelines regarding overcrowding
- The school will provide a first aid box and make it specifically available for Superprojects personnel

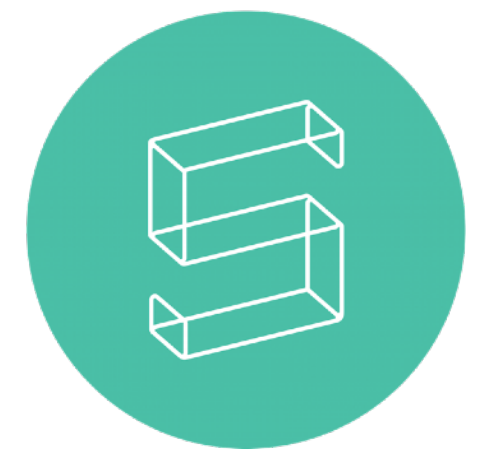
Garda Vetting Policy

Superprojects does not qualify as a mandated organization who can request garda vetting directly. It is Superprojects policy to vet all artistic personnel when working with partners such as Dublin City Council, Fingal County Council etc. who can provide this vetting service. When working directly with schools, Superprojects asks each school individually if our personnel need to be vetted. Since all Superprojects artists and personnel are supervised either through the presence of teachers and parents and are never left alone with children, schools sometimes do not deem it necessary for Superprojects personnel to be individually vetted. If the school does require vetting, then the vetting process is done through the school or through one of our county council partners.

Superprojects personnel are aware that Rayne Booth is the Designated Liaison Person in relation to Child protection and Welfare, (see attached outline of role and responsibilities). Rayne Booth can be contacted at:

Telephone: + 353 (87) 9957074 | Email: rayneboothprojects@gmail.com / info@superprojects.org

The Deputy Designated Liaison person varies depending on the project. If the project involves a school the Deputy Designated Liaison person will be a member of staff in the school, if it is a gallery, it will be a member of staff in the gallery. This document will be updated with the relevant information on a project-by-project basis.



I. Recording and Reporting Suspected/Disclosed Abuse Procedures

This provides a framework for Superprojects personnel to have in place a system of reporting suspected or disclosed concerns. A logbook will remain in the care of Rayne Booth, (Designated Person). Access to this logbook will be restricted to Rayne Booth for confidentiality reasons. When recording an incident or concern if it arises the following will be noted:

- Date/time/names of persons involved. Any information will be of a factual nature
- In most cases reporting may be done through the school procedures - Superprojects also acknowledges its role to have reporting procedures in place. (See Appendix 1)
- The precise nature of the incident/cause for concern, (See our standard form for reporting child protection and/or welfare concerns – Appendix 1 & 7 - Reasonable Grounds for Concern)
- All information is treated with confidentiality
- Given reasonable grounds, (behavioural changes/disclosure/worrying observations) the Designated Person (Rayne Booth) will contact the class teacher/school principal to inform them of the nature of the incident or observation. Refer to Appendix 4 to see relevant listings
- Superprojects has also considered instances where parents/carers will be informed if a report is made to the HSE unless this would put the child at further risk
- Given reasonable grounds (suspect/concern a child is being harmed or is at risk of being harmed in the future) - or the adult making the disclosure consents or requests that they do so, in the instance of an adult's retrospective disclosure of childhood abuse, or if a concern could exist about the risk an individual may pose to children with whom they may have contact, the Designated Person (Rayne Booth) will make a report to the class teacher/school principal to inform them and, if needed, have the information reported to An Garda Síochána under the Criminal Justice (Withholding of Information on Offences against Children and Vulnerable Persons) Act 2012



II. Confidentiality

Superprojects is committed to ensuring the people's rights to confidentiality. In relation to child protection and welfare we are aware that:

- We will provide information to relevant parties on a 'need to know' basis to safeguard a child/young person, following the principle of necessity. This means that only the minimum amount of data necessary to achieve the objective of the sharing should be shared.
- We will provide information about a child if we feel that a child deserves specific protection. Sharing information about a child or young person for their protection is not a breach of confidentiality
- Superprojects will always share issues with the schoolteacher/principal in which it is partnered so that relevant school protocol can be followed, concerning contact of primary carers / HSC
- Although images and video are key to evaluating/documenting/showcasing the ideologies and methodologies of Superprojects, they will not be used without prior consent from the school, who is the core liaison with primary carers /guardians
- Superprojects will have a procedure in place for the recording and storing of information that corresponds to our confidentiality policy



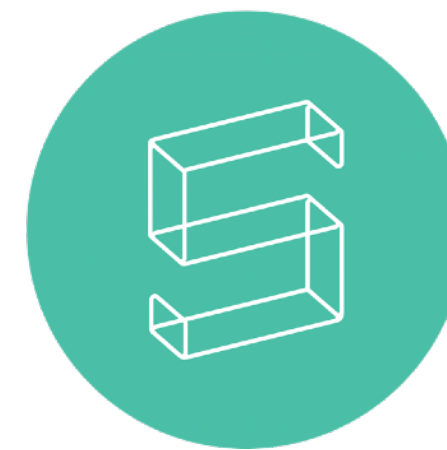
III. Recruitment and Personnel Selection

Superprojects undertakes to the best of their ability to carefully select the artist and artist-assistant volunteer who will work in the Superprojects partner schools. The following checklist will be put in place for each iteration of Superprojects:

- The role and responsibility of the artist/assistant will be defined as close as possible documented both verbally and written
- We will endeavour to recruit the most suitably qualified artists and artist-assistant volunteer
- All candidates will provide us with an up-to-date CV and contact details for two recent, independent referees. References will be followed up independently by Superprojects in writing and by phone
- Personnel will read and sign our Child Protection Policy/Child Protection Declaration, please see Appendix 2
- All artists and artist-assistant volunteers will be Garda Vetted, forms will be provided and returned to the school who then follow their own procedure
- No person deemed as a potential risk to young people will be employed

No artist will be taken on who has:

- A prior conviction that might pose a risk to children
- Refuses to sign any document
- Concealed information on one's suitability to work with children



IV. Managing, Supervising and Training Staff

New staff will receive induction training and be made aware of policies and procedures. Staff will also be required to complete a universal e-learning programme called 'Introduction to Children First' devised by Tusla in collaboration with Department of Children, Equality, Disability, Integration and Youth and the HSE. The programme supports people of all backgrounds and experience in recognising concerns about children and reporting such concerns if they arise. The programme is based on Children First: National Guidance for the Protection and Welfare of Children and the Children First Act 2015. A copy of all staff member's certificates of completion of the Tusla e-learning programme will be held on file by Superprojects' Director Rayne Booth. A process will be put in place to ensure that refresher training is undertaken (at least every 3 years). Freelance staff must agree to abide by our Child Protections Policy and Statement. If a freelance has his/her/their own policy, Superprojects will ensure that it is consistent with its own policy.

To protect both staff (paid and voluntary) and children/young people, we undertake that new staff will:

- Take part in a mandatory induction training session
- Be made aware of the organisation's code of conduct, child protection; procedures, and the identity and role of who has been designated to deal with issues of concern
- Undergo a probationary or trial period

All staff will:

- Receive an adequate level of supervision and review of their work practices
- Be expected to have read and signed the Child Protection Policy Statement
- Be provided with child protection training (as outlined above)



V. Involvement of Primary Carers

Superprojects We are committed to being open with all primary carers and we undertake to:

- Advise primary carers of our Child Safeguarding Statement through our website
- Issue contact/consent forms where relevant
- Comply with health and safety practices
- Operate child-centred policies in accordance with best practice
- Adhere to our recruitment guidelines
- Ensure as far as possible that the activities are age-appropriate
- Encourage and facilitate the involvement of parent(s), carer(s) or responsible adult(s), where appropriate
- Provide visual information on who works in your organisation e.g. a photograph of each worker/volunteer
- Provide information in a format and language that can be easily understood by everyone, including children/young people
- Having an open door policy, which allows parents/guardians to visit the service at any time
- Regularly providing information and feedback to parents/guardians
- Inform child/young person of her/his/their right to be protected from harm orally by the Designated Person (DP) Rayne Booth or a Superprojects staff member at the start of all the workshop series or activities planned
- Make child/young person aware of the designated person in the organization to talk to if they feel unhappy or unsafe



If we have concerns about the welfare of the child/young person, we will:

- Respond to the needs of the child or young person
- Inform the primary carers on an on-going basis unless this action puts the child or young person at further risk
- Where there are child protection and welfare concerns we are obliged to pass these on to the Duty Social Worker and, in an emergency, the Gardaí
- In the event of a complaint against a member of staff, we will immediately ensure the safety of the child/young person and inform primary carers as appropriate

As a child-centred organisation, we are committed to putting the interest of the child/young person first. To that end we will:

- Contact local Health Service Executive and Gardaí where there is a child protection welfare concern
- Encourage primary carers to work in partnership with us under the guidelines set out by our organisation to ensure the safety of their children
- Have a designated contact person available for consultation with primary carers in the case of any concern over a child or young person's welfare



VI. Allegation of Staff Misconduct

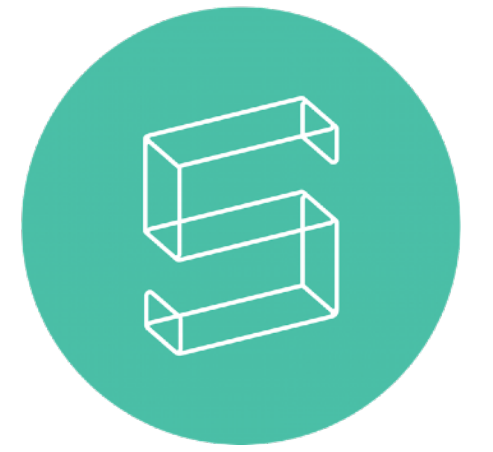
Superprojects has a dual responsibility in respect of both the child/young person and employee. The same person must not have responsibility for dealing with the child/young person welfare issues and the staff employment issues.

An allegation against an employee should be assessed promptly and carefully. If reasonable grounds for concern exist, a formal report to the Health Service Executive should be made in collaboration with the partner school. The reporting procedures outlined in Section I, (Recording and Reporting Procedures) of these guidelines should be followed. The organisation will maintain a close liaison with the Health Service Executive and the Gardaí. Superprojects will ensure that their actions do not undermine or frustrate any assessment or investigation by Health Service Executive and the Gardaí.

Agreed procedures will be followed in the context of the applicable employment contract and the rules of natural justice. Superprojects will take protective measures appropriate to the level of risk while not unreasonably penalising the worker – unless necessary to protect the child/young person. Protective measures might mean increased supervision, assignment to different duties, or suspension. In select cases Superprojects may want to seek legal advice on procedures or protocol to deal with allegations against staff.

Two procedures will be followed respectively:

- In respect of the child Rayne Booth (DP) will deal with issues related to the child/young person
- In respect of the person against whom the allegation is made Rayne Booth will deal with issues relating to the staff member
- The priority is to ensure that no child/young person is exposed to risk
- If allegations are made against the Designated Person, the DP of the school or host organisation should be contacted

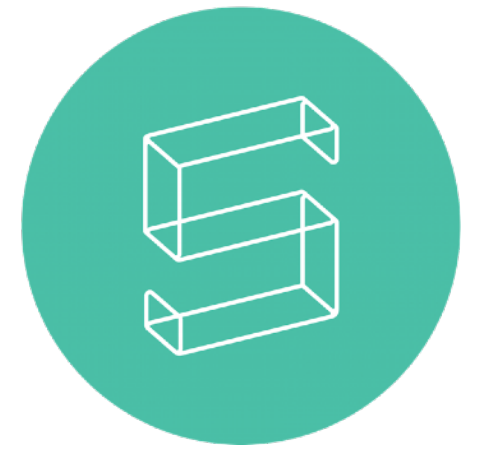


The reporting procedures as outlined in Section VI of these guidelines should be followed. Both the partner school teacher/principal and at the schools discretion the primary carer should be informed of actions planned and taken. The child/young person should be dealt with in an age-appropriate manner.

- The staff member will be informed as soon as possible of the nature of the allegation and given the opportunity to respond
- The Superprojects Director should inform themselves of all details as quickly as possible
- Any allegation of misconduct against an employee should be taken in consultation with the HSE and the Gardai
- After consultation, Superprojects Director should advise the person accused and agreed procedures will be followed

In the case of disclosure of abuse/harm from a child, which is above the thresholds set out in the document, Superprojects' Designated Person (DP) Rayne Booth will adhere to the following procedure:

- Report of the concern to Tusla
- Do not judge the truth of the claims or the credibility of the child
- If the concern does not meet the threshold to be reported as a mandated concern, it will be reported to Tusla as a reasonable concern under this Guidance
- Inform Tusla of all risks to children above the threshold



Superprojects is committed to being child-centred and put the interest of the child/young person first. To that end we will deal with disclosures of abuse sensitively and professionally, following the approach outlined below:

- React calmly
- Listen carefully and attentively
- Take the child seriously
- Reassure the child that they have taken the right action in talking to you
- Do not promise to keep anything secret
- Ask questions for clarification only. Do not ask leading questions
- Check back with the child that what we have heard is correct and understood
- Do not express any opinions about the alleged abuser
- Ensure that the child understands the procedures that will follow
- Make a written record of the conversation as soon as possible, in as much detail as possible
- Treat the information confidentially, subject to the requirements of this Guidance and legislation



VII. Bullying

It is recognised that bullying affects the lives of an increasing number of children and can be the cause of genuine concerns about a child's welfare. Bullying can be defined as repeated aggression – whether it is verbal, psychological or physical – that is conducted by an individual or group against others. It is behaviour that is intentionally aggravating and intimidating, and occurs mainly among children in social environments such as schools. It includes behaviours such as physical aggression, cyberbullying, damage to property, intimidation, isolation/exclusion, name calling, malicious gossip and extortion. Bullying can also take the form of abuse based on gender identity, sexual preference, race, ethnicity and religious factors.

Please see our Anti-Bullying Policy for more information on our approach and procedures.

VIII. Complaints and Comments Procedure

In the event of complaints or comments the Superprojects Designated Liaison Person (Rayne Booth) will be responded to within 2 weeks. Rayne Booth will have responsibility for directing complaints/comments to the appropriate person. Verbal complaints will also be logged and responded to. The partner school, children/young people and all personnel will be made aware of these procedures. Due consideration will be given to the appeals procedure.



IX. An Incidents and Accidents Procedure

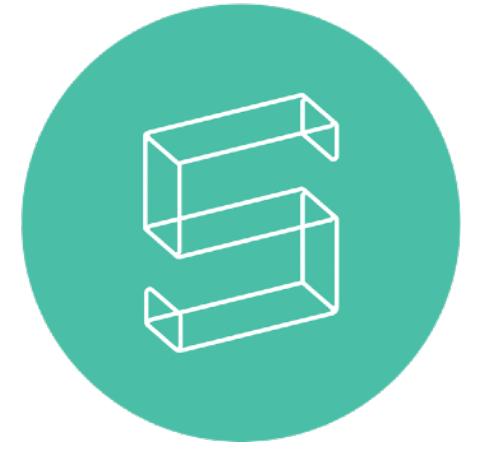
Superprojects will have an up-to-date register of children with whom take part in their workshop / residential programmes. Partner schools are responsible for accurate delivery of this information. The Superprojects programme functions under the partner school's comprehensive insurance policy. A first-aid box will be made available by the partner school. Superprojects personnel will be made aware of where this first-aid box is located within the partner school. The location of accident / incident books / online shared documents will be made known to all personnel. If risky equipment is used steps will be made to minimise risk. We are also committed to reviewing our policy and good practice annually.


Director's Signature:

Adopted on: September 2015 | Reviewed: September 2021 | Reviewed: August 2023 | Last Update: February 2024
Next review date: February 2026

3. Appendix

APPENDIX 1: Child Protection & Welfare Report Form





TUSLA An Ghnóthaireacht um Leanaí agus an Teaghlach
Child and Family Agency

Child Protection and Welfare Report Form

*MANDATED PERSONS AND NON MANDATED PERSONS
(Children First Act 2015 & Children First National Guidance)*

**Use block letters when filling out this form.
Fields marked with an * are mandatory.**

1. Tusla Area (this is where the child resides)* _____

2. Date of Report* _____

3. Details of Child

First Name*		Surname*	
Male*	<input type="checkbox"/>	Female*	<input type="checkbox"/>
Address*			
		Date of Birth*	
		Estimated Age*	
		School Name	
		School Address	
Eircode			

4. Details of Concerns*

Please complete the following section with as much detail about the specific child protection or welfare concern or allegation as possible. Include dates, times, incident details and names of anyone who observed any incident. Please include the parents and child's view, if known. Please attach additional sheets, if necessary

Please see *'Tusla Children First – A Guide for the Reporting of Child Protection and Welfare Concerns'* for additional assistance on the steps to consider in making a report to Tusla

5. Type of Concern

Child Welfare Concern	<input type="checkbox"/>		
Emotional Abuse	<input type="checkbox"/>	Physical Abuse	<input type="checkbox"/>
Neglect	<input type="checkbox"/>	Sexual Abuse	<input type="checkbox"/>

6. Details of Reporter

First Name	Surname
Address If reporting in a professional capacity, please use your professional address	Organisation
	Position Held
	Mobile No.
	Telephone No.
Eircode	Email Address



APPENDIX 2: Declaration Form [3]

Declaration form for all those working with children and young people. Surname: First Name:

Date of birth:

Place of birth:

Address:

Tel no:

Mobile no:

Any other name(s) previously known as:

Is there any reason that you would be considered unsuitable to work with children and young people? Y / N If yes, please outline below.

Have you ever been convicted of a criminal offence? Y / N If yes, please state the nature and date(s) of the offence(s):

Signed:

Date:



APPENDIX 3: Volunteer Reference Form [4]

_____has expressed an interest in becoming a volunteer with the Superprojects workshop / residency initiative.

This post involves substantial access to children and as an organisation committed to the welfare and protection of children, we are anxious to know if you have any reason at all to be concerned about this applicant being in touch with children and young people?
YES NO (please circle)

If you have answered yes, we will contact you in confidence.

If you are happy to complete this reference, all information contained on the form will remain confidential and will be shared with the applicant's immediate supervisor, should they be offered a volunteer position. We would appreciate you being extremely candid in your evaluation of this person.

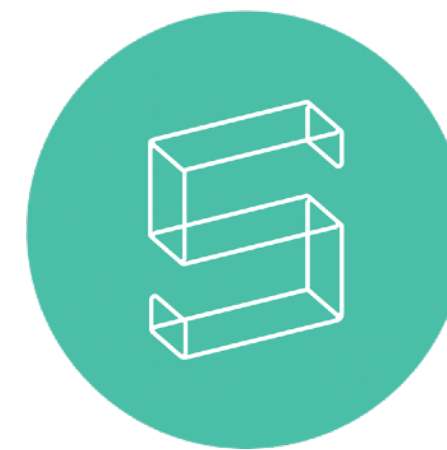
How long have you known this person?
In what capacity?

What attributes does this person have which you would consider makes them a suitable volunteer?
How would you describe their personality?

Please rate this person on the following (please tick)
Poor Average Good V/Good

Excellent Responsibility Maturity
Self- Motivation Motivation of others Energy Trustworthiness
Reliability

Signed: Occupation: Date:



**APPENDIX 4:
List of Health Service Executive
Area Social Work Department
Details (Northern Area)**

Dublin North East

Service Director Linda Creamer
Child and Family Agency 2nd Floor,
Nexus Building Blanchardstown
Corporate Park
Ballycoolin Road, Dublin 15 Tel:
8976805
sd.dne@tusla.ie

Eilidh MacNab North Dublin
Child and Family Agency 180-189
Lakeshore Drive Airside Business
Park Swords, Co Dublin
Tel: 01
-8708000
eilidh.macnab@tusla.ie

Joy McGlynn
Child and Family Agency Dublin
North City Ballymun Healthcare
Facility
Ballymun Civic Centre Dublin 9
Tel 01-8467129
joy.mcglynn@tusla.ie

Grainne Sullivan
Child and Family Agency Louth/
Meath

Enterprise Centre Trim Road Navan
Co Meath
Tel 046 9098500
GrainneSullivan.LM@tusla.ie

Aidan Waterstone
Child and Family Agency Cavan/
Monaghan Support Services
Building Rooskey
Monaghan Tel 047-30473
aidan.waterstone@tusla.ie

Dublin Mid Leinster

Service Director Patricia Finlay
Child and Family Agency, Dublin Mid
Leinster Suite 7 & 8,
Vista Primary Care, Naas, Co Kildare.
Tel: 087 7040108
Patricia.finlay@tusla.ie

Joanne Cullen
Child and Family Agency Dublin
South East / Carysfort House,
Carysfort Avenue, Blackrock, Co
Dublin
Tel 01-2155758
am.dsdseww@tusla.ie

Des Delaney
Child and Family Agency Dublin
South Central Carnegie Centre,
21-25 Lord Edward Street, Dublin 2
Tel 01 6486555

am.dscdw@tusla.ie

Audrey Warren
Child and Family Agency Dublin
South West/Kildare/West Wicklow
Suite 7 & 8,
Vista Primary Care, Naas, Co Kildare.
Tel:045 839312
am.dswkww@tusla.ie

Annette Maguire
Child and Family Agency Midlands
Primary Care Centre, Harbour Road,
Mullingar,
Co Westmeath Tel 044-9353999
childfamily.midlands@tusla.ie

South

Service Director Dermot Halpin
Child and Family Agency, Johnstown
Business Park, Johnstown,
Waterford Tel: 051
-846766
dermot.halpin@tusla.ie

Oliver Mawe
Child and Family Agency Kerry
Rathass Tralee Co Kerry
Tel 066-7195620
oliver.mawe@tusla.ie

Barry Murray
Child and Family Agency Cork

Ground Floor Áras Sláinte Wilton
Road Cork
Tel 021
-4923503
barry.murray@tusla.ie

Marie Kennedy
Child and Family Agency Carlow/
Kilkenny/South Tipperary
Community Services James Green
Kilkenny
Tel 056- 7784713
marieu.kennedy@tusla.ie

Vincent Daly
Child and Family Agency Waterford/
Wexford Community Services Cork
Road
Waterford
Tel 051-842827
vincent.daly@tusla.ie

West

Service Director Aisling Gillen
Child and Family Agency, Sheil
House, College Street, Ballyshannon,
Co Donegal.
Tel 071 9822776
aisling.gillen@tusla.ie

Gerry Hone
Child and Family Agency Donegal

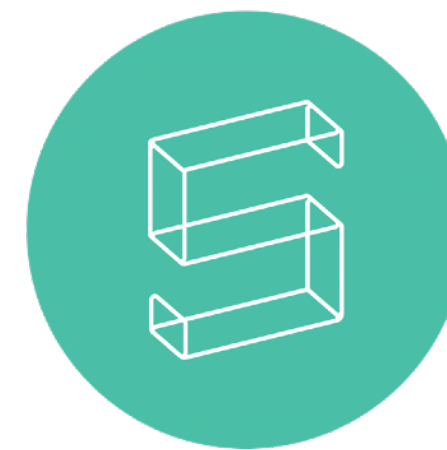
Level 2, Scally Place Justice Walsh
Road Letterkenny, Co Donegal Tel
074 9197325
gerry.hone@tusla.ie

John Donnellan
Child and Family Agency Galway/
Roscommon
25 Newcastle Road, Galway Tel 091
546228
john.donnellan@tusla.ie

Mary Kellegher
Child and Family Agency Sligo/
Leitrim/West Cavan Markievicz
House
Sligo
Tel 071 9155133
mary.kellegher@tusla.ie

Paddy Martin
Child and Family Agency Mayo 2nd
Floor, Mill Lane, Bridge Street,
Castlebar, Co Mayo Tel 094
9042030
paddy.martin@tusla.ie

Caroline Cullen
Child and Family Agency Mid West
Ballycummin Ave Raheen Business
Park Raheen, Limerick
Tel 061-482792
areamanagermw@tusla.ie



APPENDIX 5: DEFINITIONS OF ABUSE

There are four main categories of abuse as outlined in Children First: National Guidelines for the Protection and Welfare of Children. The following is a synopsis of the information contained in that document. For the full definitions please refer to Children First: National Guidelines for the Protection and Welfare of Children 1993 (pp.32-34) on the Arts Council's website.

Neglect

“Neglect can be defined as being where the child suffers significant harm or impairment of development by being deprived of food, clothing, warmth, hygiene, intellectual stimulation, supervision and safety, attachment to and affection from adults, medical care. The threshold of significant harm is reached when the child's needs are neglected to the extent that his or her well-being and/or development are severely affected.” (Children First p.31)

Emotional abuse

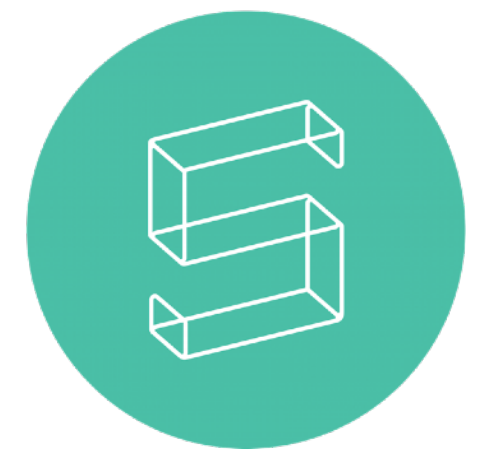
Emotional abuse usually happens where there is a relationship between a carer and a child rather than as a specific incident or incidents. “Unless other forms of abuse are present, it is rarely manifested in terms of

physical signs or symptoms.” (Children First p.31). Rather, it can manifest in the child's behaviour or physical functioning. Examples of these include ‘anxious’ attachment, unhappiness, low self-esteem, educational and developmental underachievement and uncooperative or hostile behaviour.

“The threshold of significant harm is reached when interaction is predominantly abusive and becomes typical of the relationship between the child and the parent/carer.” (Children First p.32)

Examples of emotional abuse in children include:

- Imposition of negative attributes on children, expressed by persistent criticism, sarcasm, hostility or blaming
- Emotional unavailability by the child's parent/carer
- Unresponsiveness, inconsistent or inappropriate expectations of the child
- Premature imposition of responsibility on the child
- Unrealistic or inappropriate expectations of the child's capacity to understand something or to behave and control him/herself in a certain way
- Under or over-protection of the child
- Use of unreasonably harsh discipline
- Exposure to domestic violence



Physical abuse

Physical abuse is when someone deliberately hurts a child physically or puts them at risk of being physically hurt. It may occur as a single incident or as a pattern of incidents.

Physical abuse can include the following:

- Physical punishment
- Beating, slapping, hitting or kicking
- Pushing, shaking or throwing
- Pinching, biting, choking or hair-pulling
- Use of excessive force in handling
- Deliberate poisoning
- Suffocation
- Allowing or creating a substantial risk of significant physical harm to a child.

Sexual abuse

Sexual abuse involves the use of a child for gratification or sexual arousal by a person for themselves or others.

Examples of sexual abuse include:

- Exposure of the sexual organs or any sexual act intentionally performed in the presence of a child
- Intentional touching or molesting of the body of a child whether by a person or object for the purpose of sexual arousal or gratification
- Masturbation in the presence of the child or involvement of the child in an act of masturbation
- Sexual intercourse with a child whether oral, vaginal or anal
- Sexual exploitation of a child may also include showing sexually explicit material to children which is often a feature of the 'grooming' process by perpetrators of abuse
- Consensual sexual activity involving an adult and an under-age person



APPENDIX 6: CIRCUMSTANCES WHICH MAY MAKE CHILDREN MORE VULNERABLE TO HARM

The following list is intended to help you identify the range of issues in a child's life that may place them at greater risk of abuse or neglect. It is important to remember that the presence of any of these factors does not necessarily mean that a child in those circumstances or settings is being abused.

Parent or carer factors:

- » Drug and alcohol misuse
- » Addiction, including gambling
- » Mental health issues
- » Parental disability issues, including learning or intellectual disability
- » Conflictual relationships
- » Domestic violence
- » Adolescent parents

Child factors:

- » Age
- » Gender
- » Sexuality

- » Disability
- » Mental health issues, including self-harm and suicide
- » Communication difficulties
- » Trafficked/Exploited
- » Previous abuse
- » Young carer

Community factors:

- » Cultural, ethnic, religious or faith-based norms in the family or community which may not meet the standards of child welfare or protection required in this jurisdiction
- » Culture-specific practices, including:
 - Female genital mutilation
 - Forced marriage
 - Honour-based violence
 - Radicalisation

Environmental factors:

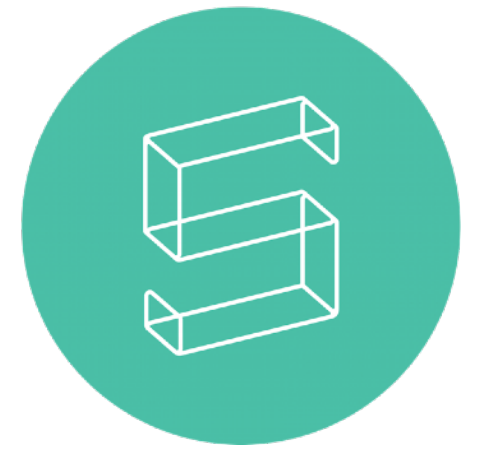
- » Housing issues
- » Children who are out of home and not living with their parents, whether temporarily or permanently
- » Poverty/Begging



- » Bullying
- » Internet and social media-related concerns

Poor motivation or willingness of parents/guardians to engage:

- » Non-attendance at appointments
- » Lack of insight or understanding of how the child is being affected
- » Lack of understanding about what needs to happen to bring about change
- » Avoidance of contact and reluctance to work with services



APPENDIX 7: DEFINITION OF REASONABLE GROUNDS FOR CONCERN

Reasonable grounds for a child protection or welfare concern include:

- Evidence, for example an injury or behaviour, that is consistent with abuse and is unlikely to have been caused in any other way
- Any concern about possible sexual abuse
- Consistent signs that a child is suffering from emotional or physical neglect
- A child saying or indicating by other means that he or she has been abused
Admission or indication by an adult or a child of an alleged abuse they committed
- An account from a person who saw the child being abused

Note: Superprojects is an initiative by Rayne Booth, it is a private limited. The designated person (DP) for management of our policy and procedures is Rayne Booth. Telephone: + 353 (87) 9957074 | Email: rayneboothprojects@gmail.com / info@superprojects.org
Currently, Superprojects is working with children and young people under the age of 18.

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